



# Take the Strategy Bracket Challenge!

A FUN AND ENGAGING ACTIVITY FOR EDUCATORS.  
...and, yes, you can consider this a double-dog dare.

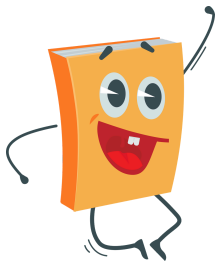
Find the bracket here: <https://commoninja.site/strategybracket>



- The *Remarkable Learning: Strategy Bracket* was created to spark dialogue among educators about what works best in our schools. The 64 items include strategies, interventions, and techniques that are familiar across schools and grade levels.
- A key ingredient to success in any great school or district is an ongoing search for the best strategies to improve learning. The research on teacher effectiveness is clear and decisive. There is nothing that matters more to student achievement than great instruction. Yes, our teachers matter the most.
- Another key driver of success is clear alignment and quality professional development around a few high-impact strategies. And, yes, there are some strategies that have more impact on learning than others, even as the research and professional dialogue continues to shift. What you and your school team decides is up to you. Let the discussion begin...



## So let's get started...



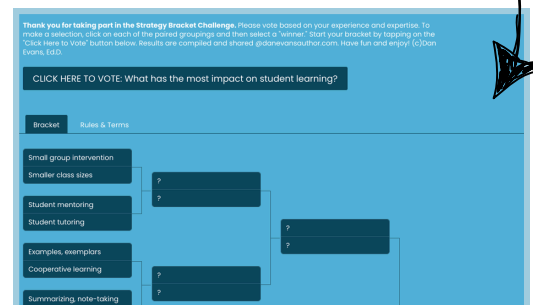
- **Complete the bracket individually.** Trust your own experience and expertise. What do you believe impacts learning and achievement? What have you seen work with your own students? What strategies, interventions, and techniques do you trust the most?
- **Compare and discuss with your colleagues.** The bracket challenge is designed to encourage professional dialogue. And, of course, it's fun to discuss and debate these things. Keep the conversation honest and positive.
- **Turn the bracket on its head.** The bracket is designed to spark dialogue, not disagreement. If the format of the bracket causes confusion or frustration, change your approach to a simpler activity by just ranking the 64 items from the most to the least impactful. The bracket activity can be modified to meet your needs.

### • Clarifications and cautions for educators:

- You are encouraged to answer based on your own experience and expertise, and not based solely on what researchers have told us. The science of teaching and learning is ever-evolving. With that in mind, the current research should inform our debate, but not settle it for us.
- Speaking of research, it is likely that everything in the bracket has some positive impact on learning if it is done well. For this reason, it is important to remind ourselves that correlation is not causation. Even when a strategy is positively associated with achievement, the research may or may not suggest that the strategy is causing learning to happen. These are discussions worth having.

## The Strategy Bracket!

[commoninja.site/strategybracket](https://commoninja.site/strategybracket)



Created by Dan Evans, Ed.D.

There is no official tally of correct responses as all responses are valued, but there is a running total of the submitted responses. Individual responses are kept anonymous. Aggregate results are compiled and shared @danevansauthor.com.