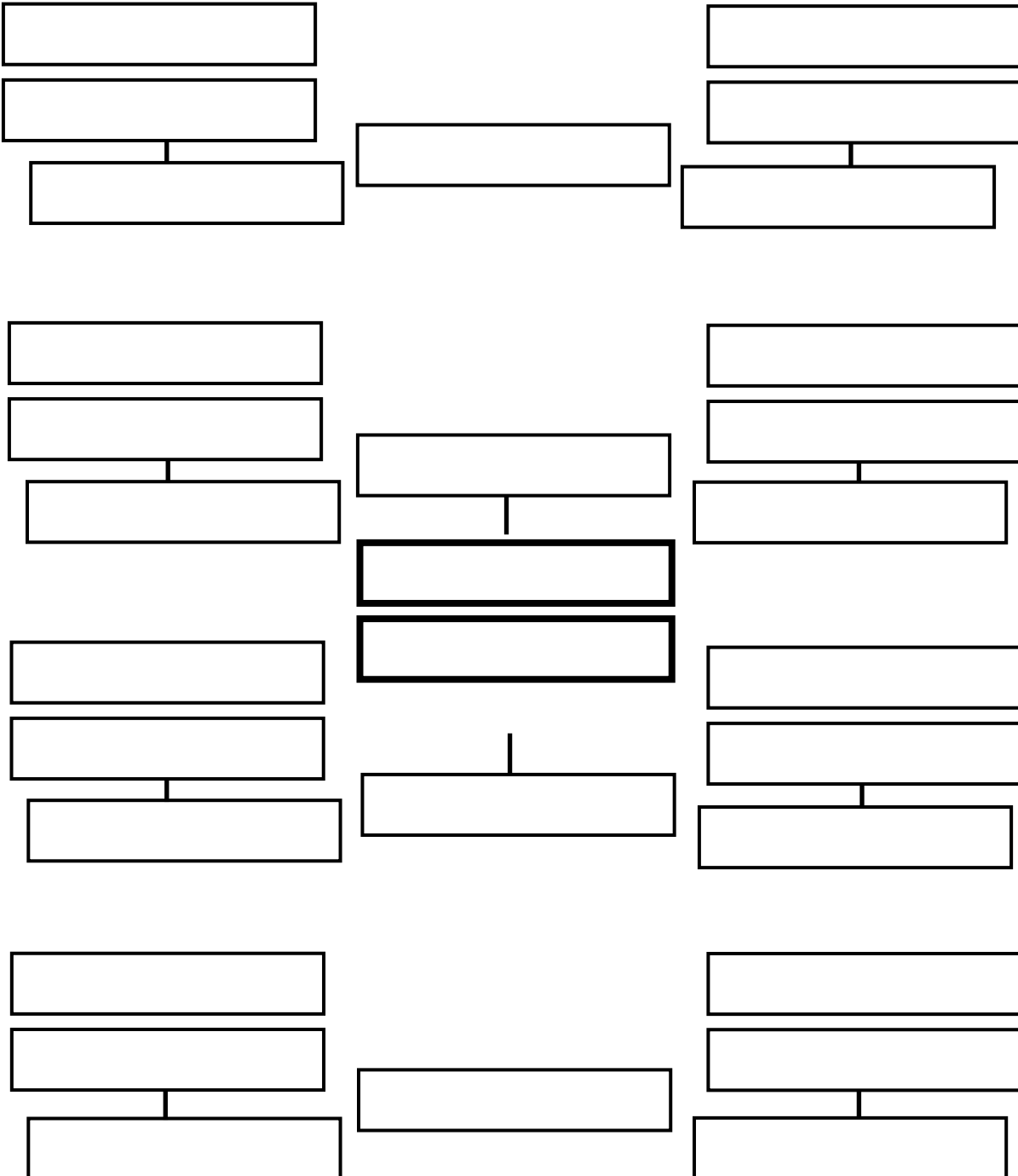


{ Remarkable Learning: Strategy Bracket }

What Really Impacts Learning? Let the discussion begin! Pg. 1 of 2

- Small group intervention
- Smaller class sizes
- Student mentoring
- Student tutoring
- Exemplars, examples
- Cooperative learning
- Summarizing, note-taking
- Setting learning objectives
- One-to-one tech devices
- Homework, home practice
- Co-teaching, team-teaching
- Classroom practice routines
- Extra-curricular programs
- Summer school programs
- Bellringer activities, hooks
- Wrap-up tasks, exit tickets

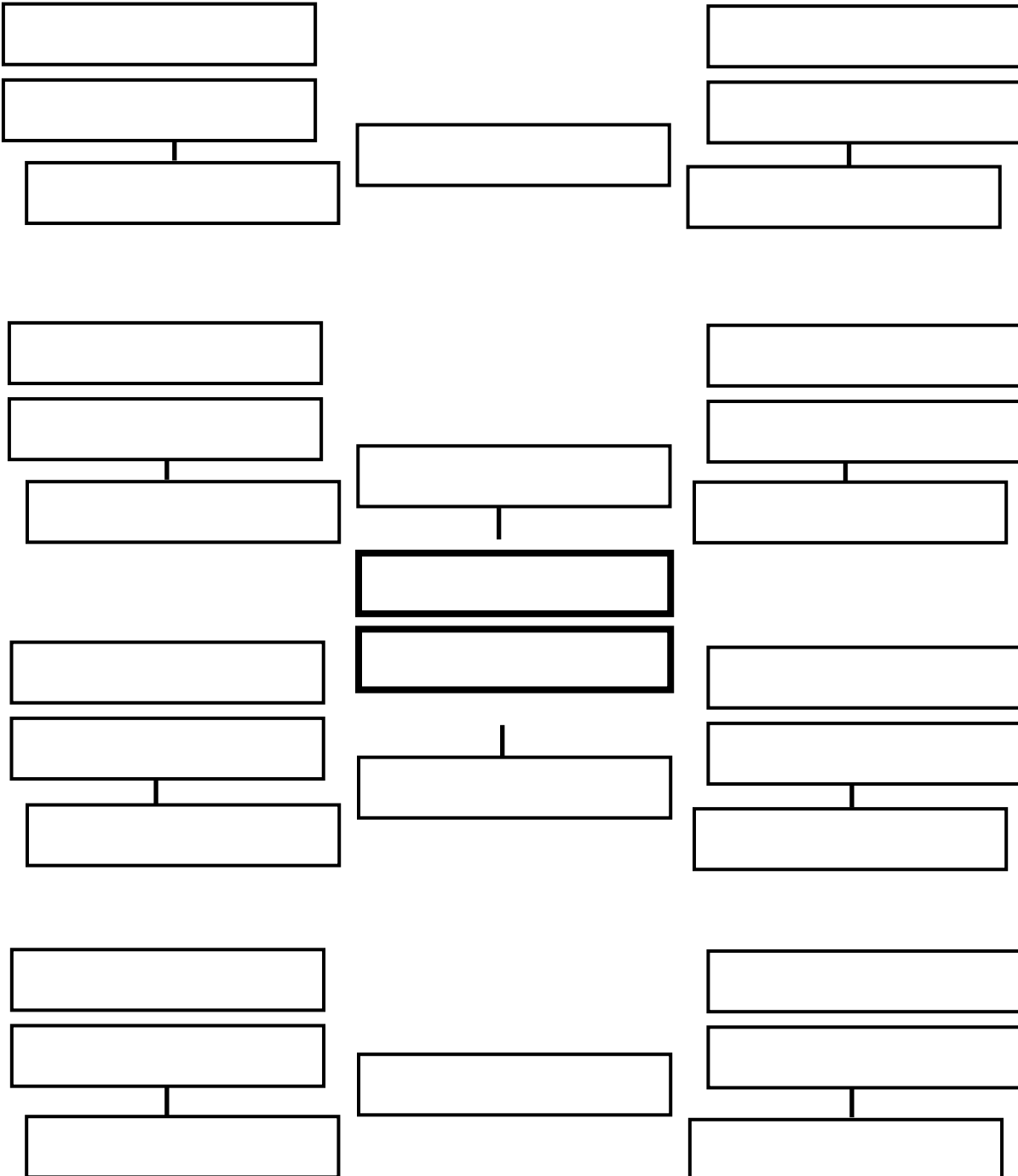


- Arts integration
- Career-tech integration
- Block scheduling
- Year-round schooling
- Teacher PLCs
- Teacher home visits
- Checks for understanding
- Effective grading practices
- Push-in intervention
- Walk to intervention
- Classroom discussion
- Practice testing
- Greeting students at door
- Student dress codes
- School improvement plans
- Teacher appraisal

{ Remarkable Learning: Strategy Bracket }

What Really Impacts Learning? Let the discussion begin! Pg. 2 of 2

- Student data-chats
- Visual tools, anchor charts
- Reviewing core content
- Previewing new content
- Error analysis and revision
- Teacher modeling
- Teacher performance pay
- Student retention
- Peer-to-peer feedback
- Classroom meetings, circles
- Lesson pacing, timers
- Questioning techniques
- Family communication
- Student praise, rewards
- Student attendance
- Student home environment



- Classroom organization
- Positive classroom culture
- Classroom writing routines
- Real-world problem-solving
- School size, enrollment
- School safety, climate
- Flexible classroom seating
- Flipped classroom lessons
- Magnet programs, choice
- School leadership, principal
- Summative assessment
- Student activity, movement
- Close reading, text marking
- Hands-on learning, labs
- Academic games, contests
- Field trips