

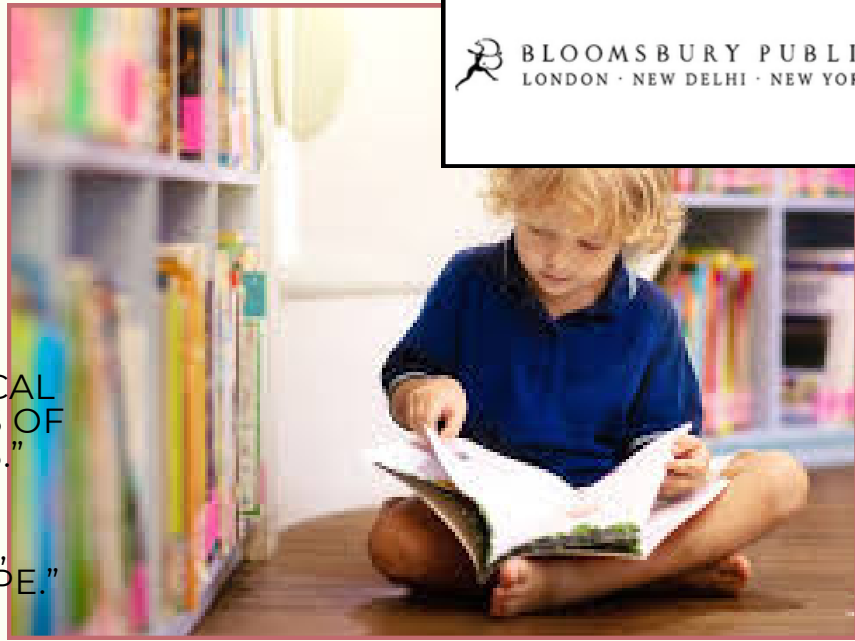
COMING SEPTEMBER 2026

EDUCATOR REVIEWS:

"REMARKABLE
LEARNING WILL
REMIND YOU WHY YOU
ENTERED EDUCATION
IN THE FIRST PLACE."

"A VALUABLE AND PRACTICAL
TOOL TO HELP EDUCATORS OF
ALL EXPERIENCE LEVELS."

"IN HIS LATEST WORK,
DAN FILLS US WITH HOPE."



BLOOMSBURY PUBLISHING
LONDON · NEW DELHI · NEW YORK · SYDNEY



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BLOOMSBURY PUBLISHING, LONDON (2026)

REMARKABLE LEARNING: A GUIDEBOOK FOR
BUILDING CREATIVE AND CONFIDENT KIDS

BY DAN EVANS



NEW
BOOK



ISBN-13

979-8216390084

BOOK EXCERPTS:

■ “It is our job to provide for student needs, and we owe them a school experience that prepares them to pursue a life well-lived. In the end, the true validation of our success as educators is the degree that we advance students through a system that provides them with increasing skills, purpose, and hope. The goal of any successful lesson design and delivery is to journey students through a series of well-played questions and rigorous tasks that require more of them than they ever thought possible, including bouts of failure, sparks of brilliance, and mind-blowing moments of discovery that help them mature into confident, compassionate, and creative young adults.



■ “To be sure, our schools should provide students with the time and space to get their hands dirty, to fix things, and to sing and dance. More than anything else we can offer them, students must graduate from our schools as proud of themselves.

I did this. I created this. I designed something or built something or performed something that I am incredibly proud of. I am a better version of myself than I used to be. I am more than I ever thought I would be, and there is more of me to come.”

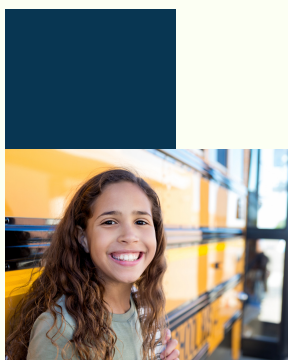


■ “A great number of things we have built must be reshaped, beginning with assessment and data systems. Creative and confident kids do not evolve from statistical methods and measures like grade point averages and percentile ranks. The industry may still capture these data, but they are not sufficient in describing student knowledge and abilities. Children are distinctive and expressive human beings, not data points.

The same is true for teachers, who routinely navigate similar rank-order metrics that are intended to define effectiveness. This is yet another top-down solution that is inefficient and ineffective in improving teacher practice. We already hear the frustrations from students and teachers, and a rebellion is mounting.

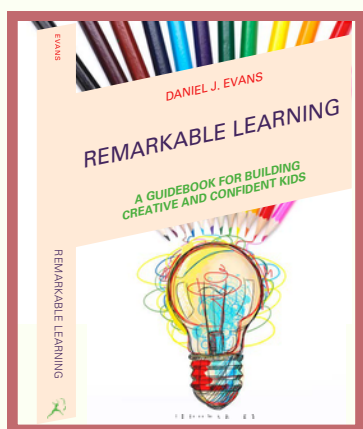
*My worth and value are unique and complex.
I will not be reduced to a number.”*

- **Uncover the high-impact classroom strategies that help struggling students reach grade-level proficiency.**
- **Identify the key levers that support those hard-to-reach students who find school boring and frustrating.**
- **Design lessons that build academic confidence, personal clarity, and creative purpose.**



KEY THEMES FROM DAN'S NEW BOOK:

- **Student confidence by design.** We can grow academic confidence and personal clarity via explicit and applied learning, not one or the other. We can create classrooms where student confidence is cultivated via strategic lesson design. Because learning is never lucky. Because confidence is not given, it is earned.
- **High-impact classroom strategies.** Let's pinpoint what our best teachers do to support struggling students. We can identify the key levers to support those hard-to-reach students who find school boring and frustrating. If we pull the right levers, we can help our most struggling students reach grade-level proficiency.
- **Teacher leadership in our schools.** We must restore faith in our teachers as central to all good things in school. That requires an honest critique of our top-down management structures. Yes, educational reform is needed. So let's learn from and lean on our best teachers to help us. Our top-down systems of accountability and rank-ordering of schools and teachers have been harmful to kids. Let's admit that and do better.



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PUBLISHING,
LONDON
(2026)



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Dan Evans has written the kind of book every educator needs right now — a rare blend of clarity, courage, and vision that challenges us to think differently about learning itself. This book captures the spirit of transformation that defines the next era of education: one where innovation and humanity coexist, where teachers are architects of cognition, and where students are empowered to lead with both intellect and heart. If you believe learning should prepare students not just for tests, but for life, Remarkable Learning will remind you why you entered education in the first place.

—**Dr. Dario Sforza**, superintendent,
Carlstadt-East Rutherford Regional
School District, New Jersey.

Dan Evans' work has far-reaching potential for readers who engage with the approaches detailed in this reader-friendly book. Evans ties theory tightly to clear examples of research-based practice. If this book were in the hands of all school professional staff, schools would undoubtedly be much more engaging and productive for both the kids and the adults who people them.

—**Dr. Patricia Hinchey**, professor emerita
of Education, Penn State University.

In his latest work, **Dan Evans** fills us with the hope that comes from knowing that all of our students can be successful. In his to-the-point and no-nonsense prose, he reminds us that 'school is about meeting student needs, not our own.' This guide is a valuable and practical tool to help educators of all experience levels strengthen their teaching to meet the needs of all learners.

—**Melissa Dean**, teacher and author,
Hanover School Division, Manitoba, Canada.

